+10

Karissa

Criterion-referenced test- a test used to compare a student's progress toward mastery of specified content, typically content the student has been taught. The performance criterion is referenced to some criterion level such as a cutoff score (e.g. a score of 60 is required for mastery)

Norm-referenced test- a test designed to compare one child against a group of children

On-demand assessment- a type of assessment that occurs during special time set aside for testing. In most cases, teaching and learning come to a complete stop while the teacher conducts the assessment.

Ongoing assessment- a form of assessment that relies on the regular collection of children's work to illustrate children's knowledge and learning. The children's products are created as they engage in daily classroom activities. Thus, children are learning while they are being assessed.

Standardized test- the teacher reads verbatim the scripted procedures to the students. The conditions and directions are the same whenever the test is administered. Standardized tests are one form of on-demand testing

Two kinds of assessment

- Ongoing Assessment
    - Relies on regularly collecting artifacts
    - Work on products for varying amounts of time
    - Procedures and directions vary
    - Evidence of literacy might be different
    - Teacher analyzes each child's performance on the tasks and makes judgments about each child's learning
    - Teachers immediately define the child's next learning goal
    - The assessment is produced in multiple contexts, rather than a quick snapshot
    - Tools
        - Anecdotal Notes
        - Vignettes or Teacher Reflections
        - Checklists
        - Video and Audio Recordings
        - Products or Work Samples
- On-demand assessment
    - Standardized tests
        - Reliability
        - Validity
    - Criterion referenced tests
    - Norm referenced tests
    - Reasons for testing
        - Accountability
        - Ability to identify children who are struggling
        - Program evaluation and progress monitoring
        - Inform teachers of students' instructional needs