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4th Grade Vocabulary

Be A Mind Reader

**Literary Strategy Used:**

Be A Mind Reader (see attached), Exit Ticket (see attached), and Vocabulary Words (see below)

**Age/Grade/Reading Level Target:**

Reading Piece is from fourth grade language arts book so reading level should be appropriate. The most difficult words will probably be Inuit, constellation, and sledge.

**Rationale:**

This lesson will be taught the third day of vocabulary lessons so it will be as a review and a tie in to the story read in class. This story is part of the required open court lessons. This vocabulary will be necessary for the unit assessment.

**Introduction:**

I will first ask the question, “Who can read my mind?” When I do not get any responses, I will then tell them that I will teach them how in five easy clues. I will then explain the rules of the game, passing out the vocab words as I explain.

**Goals or Key Concepts:**

* Be able to identify vocabulary words with clues given
* Be able to understand the story better with a better understanding of the vocabulary words

**Objectives:**

Content Objectives

* We will identify the vocabulary words for the unit
* We will understand the story more through an understanding of its terms

Language Objectives

* Students will be able to determine vocabulary words from a variety of clues
* Students will be able to explain the vocabulary words in the context of the story

**Materials:**

Be A Mind Reader Handout

Vocab Words Handout

Pens or pencils to write down guesses

Exit Ticket Handout

**Assessing Students’ Knowledge**

Once vocabulary word sheets are distributed, I will ask students to raise their hand if they remember any of the words from the reading. The response I get will help to know which words are more difficult and might need to be reviewed.

**Activities:**

1. I will explain the rules to the mind reader game and pass out the guessing sheets.

2. I will read clues for each vocabulary word until students get them (by writing them on their sheet), up to five clues.

3. I will then ask them to pass in their guessing sheet.

4. I will then pass out their exit ticket sheet and ask them to write down one vocabulary word and a way that they now know to remember it.

**Differentiation:**

I will ask different students each time to give their guesses so that way no one student feels incompetent or at a disadvantage.

**Evaluations/Assessments:**

I will use the exit ticket as a way of seeing how well the vocabulary words were actually understood and which words need to be reviewed further.

**Closing Activity/Summary:**

I will use the strategy of the exit ticket to close the lesson, collecting papers as they head out for lunch time.

Vocab

Expedition- a journey made to accomplish something

Arctic- having to do with the North Pole

Glaciers- large, slow-moving masses of ice

Constellation- a group of fixed stars having a name

Insulation- a material that keeps heat from being lost

Inuit- a member of the Eskimo people from the northern parts of North America

Trek- a long and difficult journey

Sledge-a long wooden sled, typically pulled by dogs

**Clues**

Clues for Round 1- Insulation

1. It keeps something warm

2. It surrounds the place you live

3. It goes into the walls of your house

4. It looks like it is soft and cotton

5. It starts with the letter I

Clues for Round 2- Glaciers

1. It is cold

2. It is wet

3. Typically it is only found in North America or Antarctica

4. It is made out the same material as an igloo

5. It is made of ice

Clues for Round 3- Constellation

1. There are many of these

2. Sometimes people look at these at night

3. There are many items within one

4. These items are fixed in one location

5. It is made up of stars

Clues for Round 4- Expedition

1. It is made for a purpose

2. Louis and Clark went on one

3. Our story talks about it

4. It is frequently made with dogs or horses

5. It is another word for a journey

Clues for Round 5- Inuit

1. Used to be called an Eskimo

2. Lives in the North

3. Typically builds igloos

4. Eats meat

5. Helps the main character of our story

Clues for Round 6- Arctic

1. There is an ocean with its name

2. It is north of us

3. There is a lot of snow there

4. Alaska is a part of it

5. It starts with an A