	7	50 E	1 "	
Wednesday Feb. 29 th	3-1			Friday March 2 nd
Start intervention, first read through timed	333			Second read through timed for progress
for progress monitoring	233	ii.		monitoring
ntegies:	333	ĺ	2 2 2	Strategies:
brgraphs: Flashcard – sh, "sh" words	1/35%			Digraphs: Flashcard – sh, "sh" words fluency sheet
fluency sheet Fluency: Repeated reading- short vowel	4 , 0			Fluency: Repeated reading- short vowel
stories: short "a" story: "Hats and Caps";				stories- short "a" story: hats and caps;
Decodable words- who, like, likes, they,	8			Decodable words- who, like, likes, they,
many, all, the fun, with, red, blue, have;		· ·	17 KI 28 16	many, all, the fun, with, red, blue, have;
Sight words- and, Pat, Sam, Dan, pals, hats, caps				Sight words- and, Pat, Sam, Dan, pals, hats, caps
Time: 20 minutes	-			Time: 20 minutes
Wednesday March 7 th		×	3	Friday March 9 th
First DDCAA for unappropriate first		*	17 27	Neschael
First RBCM for progress monitoring, first read through (second story) timed for				No school
progress monitoring	2			Professional Development
Strategies:				
Digraphs: Flashcard – wh, "wh" words		E		
fluency sheet		,		
Fluency: Repeated reading- short vowel				
stories: short "a" story: "Matt and His Cats"; Decodable words- Matt, man, cats,				
Nan, Sam, tan, fat, cats, tag, ran, ham, jam,				
pan, nap, lap; Sight words- who, likes, are,	,	a.		
் ு, his, they, played, by, then, them, took,		T.	2 B	
				,
Time: 20 minutes				5 ide Adouble of the
Wednesday March 14 th				Friday March 16 th
Second read through (second story) timed				Second RBCM for progress monitoring, first
for progress monitoring			v v	read through (third story) timed for
				progress monitoring
Strategies: Digraphs: Flashcard – wh, "wh" words				Strategies:
fluency sheet				Digraphs: Flashcard – ch, "ch" words
Fluency: Repeated reading- short vowel		.6 2		fluency sheet
stories: short "a" story: "Matt and His			20 20 20	Fluency: Repeated reading- short vowel
Cats"; Decodable words- Matt, man, cats,				stories: short "I" story: "Kim is Six";
Nan, Sam, tan, fat, cats, tag, ran, ham, jam,				Decodable words- Kim, six, and, has, kits,
pan, nap, lap; Sight words- who, likes, are, the, his, they, played, by, then, them, took,				big, pins, tin, lids, pink, pigs, wigs; Sight words- is, she, likes, car, also, red
on		-		words is, site, likes, ear, dist, fed
		11 *		
Time: 20 minutes				Time: 20 minutes

Wednesday March 21 st	E		Friday March 23 rd
wednesday Maich ZI			Friday Iviaicii 25
Give Core Phonics Survey Again, second			No school
read through (third story) timed for		6	
progress monitoring		,	Spring Break
Strategies:			
Digraphs: Flashcard – ch, "ch" words			
fluency sheet			
Fluency: Repeated reading- short vowel			
stories: short "I" story: "Kim is Six"; Decodable words- Kim, six, and, has, kits,			5
big, pins, tin, lids, pink, pigs, wigs; Sight			
words- is, she, likes, car, also, red			
Time: 45 minutes			- I as the
Wednesday March 28 th No school		* *	Friday March 30 th
Spring Break		i	No school Spring Break
Wednesday April 4 th			Friday April 6 th
А.			
Third RBCM for progress monitoring, first			Second read through (fourth story) timed
read through (fourth story) timed for			for progress monitoring
progress monitoring			
Strategies:			Strategies:
raphs: Flashcard – th, voiceless "th"			Digraphs: Flashcard – th, voiceless "th"
words fluency sheet			words fluency sheet
Fluency: Repeated reading- short vowel		45	Fluency: Repeated reading- short vowel
stories: short "I" story: "Kit the Pig";			stories: short "I" story: "Kit the Pig";
Decodable words- Kit, pig, big, pink, dig, sit, swim, Skip; Sight words: the, is, a, likes, to,			Decodable words- Kit, pig, big, pink, dig, sit, swim, Skip; Sight words: the, is, a, likes, to,
he, and, too			he, and, too
			,
Time: 20 minutes			Time: 20 minutes
Wednesday April 11 th		e E	Friday April 13 th
Fourth RBCM for progress monitoring, first			Second read through (fifth story) timed for
read through (fifth story) timed for progress			progress monitoring
monitoring			-
Stratogics		F	Chartering
Strategies: Digraphs: Flashcard – ing, ang, ong, ung,			Strategies: Digraphs: Flashcard – ing, ang, ong, ung,
"ng" words fluency sheet		e V	"ng" words fluency sheet
Fluency: Repeated reading- short vowel			Fluency: Repeated reading- short vowel
stories: short "e" stories: "Bess the Hen";			stories: short "e" stories: "Bess the Hen";
Decodable words- Bess, hen, red, yes, big,			Decodable words- Bess, hen, red, yes, big,
pen, had, nest, ten, eggs; Sight words- is, a,		e	pen, had, nest, ten, eggs; Sight words- is, a,
she, lives, then, chicks, the, her		ğ- 0	she, lives, then, chicks, the, her
Time: 20 minutes			Time: 20 minutes
		0.	-
		N N	
		F = x	

Wednesday April 18 th			2	Friday April 20 th
The property of		š.	3 0 N	
Fifth RBCM for progress monitoring, first	,		ž	Second read through (sixth story) timed for
read through (sixth story) timed for				progress monitoring
progress monitoring				
Strategies:				Strategies:
Digraphs: Flashcard – ing, ang, ong, ung,		e		Digraphs: Flashcard – ing, ang, ong, ung,
"ng" words fluency sheet		i.	,	"ng" words fluency sheet
Fluency: Repeated reading- short vowel				Fluency: Repeated reading- short vowel
stories: short "e" stories: "Meg and the Wet				stories: short "e" stories: "Meg and the Wet
Pet"; Decodable words- Meg, had, pet, cat,				Pet"; Decodable words- Meg, had, pet, cat,
Ben, sat, wet, sand, mess, dad, mad, sent,				Ben, sat, wet, sand, mess, dad, mad, sent,
bed; Sight words- a, the, was, got, were, to,		E		bed; Sight words- a, the, was, got, were, to,
they, too		i.	T 09	they, too
			T	
Time: 20 minutes				Time: 20 minutes
Wednesday April 25 th	Ti .			Friday April 27 th
Si ah BBCAA (
Sixth RBCM for progress monitoring, first		e.		Give final RBCM, final Core Phonics Survey,
read through (seventh story) timed for		×		final read through (seventh story) timed for
progress monitoring			*	progress monitoring
Strategies:				
Digraphs: Flashcard – ing, ang, ong, ung,				
"ng" words fluency sheet	2			
ency: Repeated reading- short vowel		e.		
ries: short "o" story: "Dot's Job";		i.		
Decodable words- Dot, had, job, mopt, lots,				× **
spots, globs, on, top, box, did, not, sob;				
Sight words- a, was, to, of, also, up, get,				
like, began				
	u u	8		Time: 45 minutes
Time: 20 minutes		ř		