

<p>Wednesday Feb. 29th</p> <p>Start intervention, first read through timed for progress monitoring</p> <p>Strategies:</p> <p>Digraphs: Flashcard – sh, “sh” words fluency sheet</p> <p>Fluency: Repeated reading- short vowel stories: short “a” story: “Hats and Caps”; Decodable words- who, like, likes, they, many, all, the fun, with, red, blue, have; Sight words- and, Pat, Sam, Dan, pals, hats, caps</p> <p>Time: 20 minutes</p>	<p><i>Decodable & sight words backwards</i></p>	<p>Friday March 2nd</p> <p>Second read through timed for progress monitoring</p> <p>Strategies:</p> <p>Digraphs: Flashcard – sh, “sh” words fluency sheet</p> <p>Fluency: Repeated reading- short vowel stories- short “a” story: hats and caps; Decodable words- who, like, likes, they, many, all, the fun, with, red, blue, have; Sight words- and, Pat, Sam, Dan, pals, hats, caps</p> <p>Time: 20 minutes</p>
<p>Wednesday March 7th</p> <p>First RBCM for progress monitoring, first read through (second story) timed for progress monitoring</p> <p>Strategies:</p> <p>Digraphs: Flashcard – wh, “wh” words fluency sheet</p> <p>Fluency: Repeated reading- short vowel stories: short “a” story: “Matt and His Cats”; Decodable words- Matt, man, cats, Nan, Sam, tan, fat, cats, tag, ran, ham, jam, pan, nap, lap; Sight words- who, likes, are, his, they, played, by, then, them, took,</p> <p>Time: 20 minutes</p>		<p>Friday March 9th</p> <p>No school</p> <p>Professional Development</p>
<p>Wednesday March 14th</p> <p>Second read through (second story) timed for progress monitoring</p> <p>Strategies:</p> <p>Digraphs: Flashcard – wh, “wh” words fluency sheet</p> <p>Fluency: Repeated reading- short vowel stories: short “a” story: “Matt and His Cats”; Decodable words- Matt, man, cats, Nan, Sam, tan, fat, cats, tag, ran, ham, jam, pan, nap, lap; Sight words- who, likes, are, the, his, they, played, by, then, them, took, on</p> <p>Time: 20 minutes</p>		<p>Friday March 16th</p> <p>Second RBCM for progress monitoring, first read through (third story) timed for progress monitoring</p> <p>Strategies:</p> <p>Digraphs: Flashcard – ch, “ch” words fluency sheet</p> <p>Fluency: Repeated reading- short vowel stories: short “i” story: “Kim is Six”; Decodable words- Kim, six, and, has, kits, big, pins, tin, lids, pink, pigs, wigs; Sight words- is, she, likes, car, also, red</p> <p>Time: 20 minutes</p>

<p>Wednesday March 21st</p> <p>Give Core Phonics Survey Again, second read through (third story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – ch, “ch” words fluency sheet Fluency: Repeated reading- short vowel stories: short “l” story: “Kim is Six”; Decodable words- Kim, six, and, has, kits, big, pins, tin, lids, pink, pigs, wigs; Sight words- is, she, likes, car, also, red</p> <p>Time: 45 minutes</p>		<p>Friday March 23rd</p> <p>No school</p> <p>Spring Break</p>
<p>Wednesday March 28th</p> <p>No school</p> <p>Spring Break</p>		<p>Friday March 30th</p> <p>No school</p> <p>Spring Break</p>
<p>Wednesday April 4th</p> <p>Third RBCM for progress monitoring, first read through (fourth story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – th, voiceless “th” words fluency sheet Fluency: Repeated reading- short vowel stories: short “l” story: “Kit the Pig”; Decodable words- Kit, pig, big, pink, dig, sit, swim, Skip; Sight words: the, is, a, likes, to, he, and, too</p> <p>Time: 20 minutes</p>		<p>Friday April 6th</p> <p>Second read through (fourth story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – th, voiceless “th” words fluency sheet Fluency: Repeated reading- short vowel stories: short “l” story: “Kit the Pig”; Decodable words- Kit, pig, big, pink, dig, sit, swim, Skip; Sight words: the, is, a, likes, to, he, and, too</p> <p>Time: 20 minutes</p>
<p>Wednesday April 11th</p> <p>Fourth RBCM for progress monitoring, first read through (fifth story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – ing, ang, ong, ung, “ng” words fluency sheet Fluency: Repeated reading- short vowel stories: short “e” stories: “Bess the Hen”; Decodable words- Bess, hen, red, yes, big, pen, had, nest, ten, eggs; Sight words- is, a, she, lives, then, chicks, the, her</p> <p>Time: 20 minutes</p>		<p>Friday April 13th</p> <p>Second read through (fifth story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – ing, ang, ong, ung, “ng” words fluency sheet Fluency: Repeated reading- short vowel stories: short “e” stories: “Bess the Hen”; Decodable words- Bess, hen, red, yes, big, pen, had, nest, ten, eggs; Sight words- is, a, she, lives, then, chicks, the, her</p> <p>Time: 20 minutes</p>

<p>Wednesday April 18th</p> <p>Fifth RBCM for progress monitoring, first read through (sixth story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – ing, ang, ong, ung, “ng” words fluency sheet Fluency: Repeated reading- short vowel stories: short “e” stories: “Meg and the Wet Pet”; Decodable words- Meg, had, pet, cat, Ben, sat, wet, sand, mess, dad, mad, sent, bed; Sight words- a, the, was, got, were, to, they, too</p> <p>Time: 20 minutes</p>		<p>Friday April 20th</p> <p>Second read through (sixth story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – ing, ang, ong, ung, “ng” words fluency sheet Fluency: Repeated reading- short vowel stories: short “e” stories: “Meg and the Wet Pet”; Decodable words- Meg, had, pet, cat, Ben, sat, wet, sand, mess, dad, mad, sent, bed; Sight words- a, the, was, got, were, to, they, too</p> <p>Time: 20 minutes</p>
<p>Wednesday April 25th</p> <p>Sixth RBCM for progress monitoring, first read through (seventh story) timed for progress monitoring</p> <p>Strategies: Digraphs: Flashcard – ing, ang, ong, ung, “ng” words fluency sheet Fluency: Repeated reading- short vowel stories: short “o” story: “Dot’s Job”; Decodable words- Dot, had, job, mopt, lots, spots, globs, on, top, box, did, not, sob; Sight words- a, was, to, of, also, up, get, like, began</p> <p>Time: 20 minutes</p>		<p>Friday April 27th</p> <p>Give final RBCM, final Core Phonics Survey, final read through (seventh story) timed for progress monitoring</p> <p>Time: 45 minutes</p>