

Bookshelves

Map

Computers

Whiteboard

TV

Sink

Bulletin Board

Whiteboard

Projector Screen

Whiteboard

Empty

Empty

Bulletin Board

Table

Round Table

Teacher's Desk

Bookshelves

Bookshelves

- Uses good examples of complimenting good behavior
- Talk to your neighbors really quick
- Reinforces past knowledge
- Rewords questions
- Quick non-verbal responses (thumbs up, thumbs down)
- Lots of repeat after me ...
- No nonsense approach
- Wow! Their knowledge and repetition is remarkable
 - went on for about 3 minutes of memorization
- Lots of timing cues (1, 2, 3)
- Has them justify their reasons for answers (why plural?)
- Brings back to main group frequently (Everyone...)
- Has them prepare in advance (Think your questions)
- Has a contest for trying to convince her to go to restaurant
- How am I going to plan - informal outline
- Morning and afternoon binders - good idea for organization
- naturally has many volunteers
- emphasizes nutrition and exercise (run 1 lap, situps in a minute)
- varies expectations based on ability (Abram and Boston)
- asks secondary questions (how could we organize? graph - what kind?)
- uses exercises as part of math (sit-ups = stem and leaf plot)
- students don't have to ask to use bathroom - raise hand, hall pass
- reinforces respect (no giggling, respecting each other)
- checks for understanding (how are you feeling about mode)
- asks students to repeat themselves and other students answers
- very interactive math lessons (jumping jacks, situps)
- models behavior and then has students complete (stem + leaf plot)
- gives instructions in order (first, second, then)
- limits questions so ideas are easier/less complex (only digit to change) ^{97-20?}
- makes sure to interact during pair-share so not talking
- uses real life examples to show math's usefulness
- Kids and teacher don't seem to notice principal's presence

- has them working in groups a lot
- circulates to make sure on track
- has everyone showing work, one group member does not do everything
- has content objectives and standards for students on board
- good reflection times (I thing I learned is...) (ticket out)
- only calendar is one by her desk? I wonder why?
- new student today - It must be difficult to start with a new student at this time of year?
- redirects students without making them seem dumb
- does not limit vocabulary (homophone)
- helped the new student by explaining inconspicuously
- has them double-check for understanding - highlight
- waits for multiple answers, not just first hand up
- very good job of calling on multiple people
- what does it mean if they have a school shirt - w/a logo
- seems to be more demanding of them on Monday
- makes sure to lower her voice when talking privately
- students tend to lose papers (look off of neighbor)
- wide variety of levels of learning (T chart, full sentences)
- privately meets with students that there is an issue with
- countdowns to one task (from 10 for carpet)
- computers never seem to get used? I wonder why?
- goes back to students to have them reanswer
- orange and yellow makes it always even
- practices making mistakes (planned)
- has blinds each opened about two inches = light, no distractions
- models corrected behavior (photograph)
- uses real world examples - apples at Fred Meyers
- Saul - for diversity class, case study - ELL
- huna Plan - made all 3 goals but not progress so technically failed
- has to take ISATS 3rd, 4th, 5th AYP
- math (80%), reading (90%) language (81%)?
- I appreciate with extra time