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Writing Assessment

Two Second Grade Pieces Assessment

Example: I was brave when I sleepd in a Trunk for a day. Then I got out and went to sleep on the kouch so I wok up in bed.

In this example of a second grade student's journal, there was a progressive set of ideas presented. First, they used very interesting ideas. In this example, it would be incredible scary to sleep in a trunk for a day if you were only a second grader. Also, I noticed that this second grader explained the progression of events pretty clearly. I noticed that the clarity of this passage was helped by the structure which explains things in their order of occurrences. For example, it seems to be more in the line of I did this, then I did this, so this happened. The voice style in this example was not especially singular and seemed to be pretty typical of almost anyone. The second grade writing seemed to be very on target for the age group, because there was only simple word choice, but common of the age.

organization

As well, I noticed that the example did not contain especially great spelling but it all was spelled phonetically. Everything seemed to be spelled according to its sound and the misspellings frequently just did not distinguish a silent letter. The sentence fluency in this example seemed to be slightly choppy, but still understandable, and once again, common of the age. I noticed though, when it came to conventions, that the writing was not especially precise in spelling, but labels most grammar correctly. This seemed to indicate that the basic sentence structure has been achieved.

As well, I noticed that specific subjects, such as Trunk were capitalized. The presentation though, of this example was very good. It contained very good handwriting which I was surprised by because frequently even when students are in second grade, the handwriting is difficult to decipher. As well, the illustration helps the piece to be clearly understandable by showing the action of the story. This example as a whole was what I would consider typical of a second grade level.

what about the word sleepd?

Example: For a good sleep, I read a book EVERY NIGHT. I sleep with my sister Ria. I sleep with a different stuffed animal every night and I sleep with a good pillow. I also wear silk P.J.S.

This example was of a second grader's writing as well. I felt like the ideas presented were very good and seemed to be able to clearly communicate. ^{the message of the piece} The ideas were explained in order of a list in relation to themselves so for example, in this writing piece, it frequently said, I sleep with this and I sleep with that... In this way then, the example was organized clearly so that it was easily readable but slightly repetitive because of the use of the same words.

Another thing I noticed was that this piece was different from the other second grade piece because of its use of voice. The voice tone in this example contained far more inflection. It seemed to contain far more ideas about the author than the previous example. As well, in this example, the author explains ideas with description such as silky pjs and good sleep and every night. Instead of simply describing only subjects and verbs, this one contained more adjectives and adverbs. Therefore the voice choice in this lesson was pretty good. ^{good observation}

It seemed to use a wide variety of words. There was far more detail in this example than the first one and seemed to me to be largely ahead of most students. I did not really expect that a second grader would be able to describe something in this careful detail. As well, I was surprised by some of the use of words and conventions already. Another really good element in this example was the sentence fluency. It was pretty clear; especially for this age group, but always started with I sleep... ^{which were you surprised by?}

Again, I thought that this was pretty typical of the age group. Many at this age seem to have a difficult time creating sentences dramatically different from each other, so they just end up using many of the same words in the sentences. This seemed to connect to the aspect of conventions. This example always misspells every instead of every. This could be common because the e is mostly silent so many children could make this mistake. Otherwise though, the grammar in this piece is pretty good. Lastly, the

presentation was very good. It was very detail and thought out. As well, it had had exceptionally legible. All in all, this paper signifies that the average second grade reader writing style.

What does it signify?

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