

① This student is passive and shy. He thinks really hard but struggles with language. He is a really good kid and is very caring of his siblings.

② You continue to learn new situations. Diversity is not only race but family environment, SES, and experiences they have had. I can't assume they know something. I try to bridge what they know to what they are learning. Always have an open mind and be sensitive to each student.

③ This student is very visual. He has to see pictures and have experiences to go with learning. He mainly sticks to other ELL students who he can relate to.

④ They live in extreme poverty. His clothes are not always clean and we have to send home food. There are five kids and he is usually the care taker for them. Dad is absent most of the time.

⑤ He tries to blend in most of the time. He has cheated on assignments and stolen ~~books~~ this year. He is very hardworking however. He participates well but usually needs scaffolding for help.

⑥ He usually observes and is a follower. He does not like to take lead and gets shy. He is very quiet.

⑦ They are not involved except for when he got an award they (mom) came and conferences

⑧ Every student gets free breakfast and free and reduced lunch. We have a weekend food pack pack and supply students with clothes. We can wash ^{clothes} and shower kids if needed.

⑨ This student thrives on positive words of affirmation. He likes hearing the teachers at close range and acknowledging them.

⑩ If he was not here I wouldn't have to do as much scaffolding. Behaviorally he is pretty good so it wouldn't change the environment & wouldn't change very much.

⑪ I have to do a ton of background building. Pictures and vocabulary lessons are very valuable. Getting things out when I can and when they can. We have objectives so they know what the goal is for the day. You have to go beyond what is basic and dive deep into language all the time. Give them strategies to cope on their own so a teacher is not spoon-feeding them all the time.

Case Study

What are you asking

- Behaviors
- Observations ^{Emic} < ^{Etic}
- Opinions/Values
- Feelings/Emotions
- Knowledge
- Sensory
- Background info

- How do you feel about _____?
- What is your opinion about _____?
- What do you think of _____?
- How (In what ways) did your participation affect _____ if at all?
- Tell me about _____?